

Summer Academic Requirements:

Many studies show that students lose between one and three months of learning during the summer. In an attempt to stop this trend, Community Christian Academy has instituted summer reading and math work to help students retain important academic skills. Students are to complete math packets, summer reading, and written assignments that are due to the classroom teacher the first day of school and count as a test grades. Please see below for the reading and writing assignments for each grade; math packets are distributed to families once children are enrolled.

Reading and writing assignment for students entering first grade: Students are to read 25 age-appropriate books and complete the reading log. In addition, they are to write a paragraph with a minimum of five sentences about their favorite book that they read.

Reading and writing assignment for students entering second grade: Students are to read 25 age-appropriate books **or** 125 pages from age-appropriate chapter books and complete the reading log. In addition, they are to write a paragraph with a minimum of five sentences about their favorite book that they read.

Reading and writing assignment for students entering third grade: Students are to read a minimum of 150 pages from age-appropriate chapter books and complete the reading log. In addition, they are to write at least a half page about their favorite book that they read.

Reading and writing assignment for students entering fourth grade: Students are to read a minimum of 175 pages from age-appropriate chapter books and complete the reading log. In addition, they are to write at least one page about their favorite book that they read

Reading and writing assignment for students entering fifth grade: Students are to read a minimum of 200 pages from age-appropriate chapter books and complete the reading log. In addition, they are to write at least one page about their favorite book that they read.

Reading and writing assignment for students entering sixth grade: Sixth-grade students are to read an age-appropriate novel of at least 125 pages and record the information on the reading log. Additionally, students are to read the common book, *The Giver* by Lois Lowry and complete the following writing assignment.

Write a journal entry with at least three well-written paragraphs and 250 words. Pretend that you are Jonas, and you have to decide whether to stay in the community where things are safe or to leave the community to find something better. What ideas are running through your head? Why do you make the decision that you do?

Reading and writing assignment for students entering seventh and eighth grades: Seventh-grade and eighth-grade students are to read an age-appropriate novel of at least 200 pages and record the information on the reading log. Additionally, students are to read the common book, *Animal Farm*, and write a 5-paragraph essay with at least 400 words in response to the following:

Compare and contrast the leadership styles of Napoleon and Snowball.