

Summer Academic Requirements:

Many studies show that students lose between one and three months of learning during the summer. In an attempt to stop this trend, Community Christian Academy has instituted summer reading and math work to help students retain important academic skills. Students are to complete math packets, summer reading, and written assignments that are due to the classroom teacher the first day of school and count as a test grades. Please see below for the reading and writing assignments for each grade; math packets are distributed to families once children are enrolled.

Reading and writing assignment for students entering first grade: Students are to read 25 age-appropriate books and complete the reading log. In addition, they are to write a paragraph with a minimum of five sentences about their favorite book that they read.

Reading and writing assignment for students entering second grade: Students are to read 25 age-appropriate books **or** 125 pages from age-appropriate chapter books and complete the reading log. In addition, they are to write a paragraph with a minimum of five sentences about their favorite book that they read.

Reading and writing assignment for students entering third grade: Students are to read a minimum of 150 pages from age-appropriate chapter books and complete the reading log. In addition, they are to write at least a half page about their favorite book that they read.

Reading and writing assignment for students entering fourth grade: Students are to read a minimum of 175 pages from age-appropriate chapter books and complete the reading log. In addition, they are to write at least one page about their favorite book that they read

Reading and writing assignment for students entering fifth grade: Students are to read a minimum of 200 pages from age-appropriate chapter books and complete the reading log. In addition, they are to write at least one page about their favorite book that they read.

Reading and writing assignment for students entering sixth grade: Sixth-grade students are to read an age-appropriate novel of at least 200 pages and record the information on the reading log. Additionally, students are to read the common book, *Tuck Everlasting* by Natalie Babbit and complete the following writing assignment.

Write a journal entry with four well-written, clearly legible or typed, paragraphs and 250 words. Pretend that you are Winnie, and you have to decide whether or not to drink the water to become immortal. In the first paragraph, describe how you found out about the water and what other characters may want you to do. In the second paragraph, discuss reasons why you want to become immortal. In the third paragraph, discuss reasons why you don't want to become immortal, and in the last paragraph explain what you decide to do and why.

Reading and writing assignment for students entering seven grade and higher: Students are to read an age-appropriate novel of at least 200 pages and record the information on the reading log. Additionally, students are to read the common book, *Animal Farm* by George Orwell, and complete the following writing assignment:

Write a five-paragraph essay (clearly legible or typed) comparing and contrasting how Snowball and Napoleon use their authority differently.

The first paragraph should identify the title and author of the text as well as provide some general information about the plot of *Animal Farm*. This paragraph will end with a thesis statement about how Snowball uses his authority differently from Napoleon. The second paragraph should describe how Snowball uses his authority when he is in charge; include specific examples. The third paragraph should describe how Napoleon uses his authority when he is in charge; use specific examples. The fourth paragraph should discuss the differences in how the farm runs under these different styles of authority. The final paragraph should reflect on which of the pigs' use of authority was more appropriate.

REVISED
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