

## Summer Academic Requirements:

Many studies show that students lose between one and three months of learning during the summer. In an attempt to stop this trend, Community Christian Academy has instituted summer reading and math work to help students retain important academic skills. Students are to complete math packets, summer reading, and written assignments that are due to the classroom teacher the first day of school and count as a test grades. Please see below for the reading and writing assignments for each grade; math packets are distributed to families once children are enrolled.

Reading and writing assignment for students entering first grade: Students are to read 25 age-appropriate books and complete the reading log. In addition, they are to write a paragraph with a minimum of five sentences about their favorite book that they read.

Reading and writing assignment for students entering second grade: Students are to read 25 age-appropriate books **or** 125 pages from age-appropriate chapter books and complete the reading log. In addition, they are to write a paragraph with a minimum of five sentences about their favorite book that they read.

Reading and writing assignment for students entering third grade: Students are to read a minimum of 150 pages from age-appropriate chapter books and complete the reading log. In addition, they are to write at least a half page about their favorite book that they read.

Reading and writing assignment for students entering fourth grade: Students are to read a minimum of 175 pages from age-appropriate chapter books and complete the reading log. In addition, they are to write at least one page about their favorite book that they read

Reading and writing assignment for students entering fifth grade: Students are to read a minimum of 200 pages from age-appropriate chapter books and complete the reading log. In addition, they are to write at least one page about their favorite book that they read.

Reading and writing assignment for students entering sixth grade: Sixth-grade students are to read an age-appropriate novel of at least 125 pages and record the information on the reading log. Additionally, students are to read the common book, *Tuck Everlasting* by Natalie Babbitt and complete the following writing assignment.

Write a journal entry with four well-written, clearly legible or typed, paragraphs and 250 words. Pretend that you are Winnie, and you have to decide whether or not to drink the water to become immortal. In the first paragraph, describe how you found out about the water and what other characters may want you to do. In the second paragraph, discuss reasons why you want to become immortal. In the third paragraph, discuss reasons why you don't want to become immortal, and in the last paragraph explain what you decide to do and why.

Reading and writing assignment for students entering seven grade and higher: Students are to read an age-appropriate novel of at least 200 pages and record the information on the reading log. Additionally, students are to read the common book, *Carry On, Mr. Bowditch* by Jean Lee Latham, and complete the following writing assignment:

- a) As you read, make a list of the characters with one or two sentences explaining who they are in the story.
- b) As you read, write down any major historical events that are referenced.
- c) This novel is a piece of historical fiction, which means that it is a fictional story about a real person in history. Research the real Nathaniel Bowditch and write a well-written, clearly legible or typed, four-paragraph essay of at least 350 words. In the first paragraph, provide a short summary of the novel. In the second paragraph, write about the real Nathaniel Bowditch based on your research. In the third paragraph, share a few things in the novel that you think may not have really happened. In the fourth paragraph, describe two characters from the novel that you found out were real through research. At the end, list the reference or references you used for your research.